Investing for Success

Under this agreement for 2022 Miles State School will receive

\$115, 689*

This funding will be used to

- Improve student performance in Reading to 85% of students achieving at or above the benchmark for their age;
- Improve the percentage of students receive a C or higher for achievement in English (Target 85%);
- Improve whole school attendance rate to 90%.

Our initiatives include

• Employment of a Head of Department (Student Engagement) to support student engagement in learning to meet the whole school targets identified above. \$115,689 plus contribution from IPS funding source (\$33,703).

Our school will improve student outcomes by

- Building staff capability in high quality engaging pedagogical practices to demonstrate consistent systematic use of the MSS collaboratively developed approach to learning walls and guided reading practices;
- Consistent implementation of the schools Code of Conduct for students and Positive Behaviour for Learning strategy;
- Consistent implementation of whole school attendance process to ensure students have the best chance at meeting whole school targets;
- Identification and support for students at risk of disengaging (Behaviour, Attendance, Wellbeing);
- Facilitate support for complex case management of students;

 Building staff capability across all levels through Mentoring, Coaching and Feedback Framework processes.

Rowena Price

Principal

Miles State School

K. R. Bourne

Kylie Bourne School council chair Miles State School



