



Miles State School

Strategic Plan 2017 - 2020



School Profile

Miles State School has been proudly serving the community of Miles since 1880. Here, students feel success, have positive self-image and confidently master new skills. Our Prep to Year 6 curriculum has been developed using the ACARA Australian Curriculum, focussing heavily on the English, Mathematics and Science Strands, implemented through the Curriculum into Classrooms (C2C) programs. Our curriculum offerings are augmented with Gifted and Talented, Early Intervention strategies and Learning and Special Needs Support. Classroom teaching programs are balanced and innovative without losing sight of the basics - English and Mathematics. Our school is active in the community participating in Anzac Day, eisteddfod competitions (choirs, individual singing, instrumental music and school rock band) and local sporting competitions, which has seen many of our students represent the Miles District, SW Qld Region and QLD in a number of sports. Our Chaplain addresses the spiritual and/or ethical needs of students. The value of the parental role in education is well recognised at Miles. Parents are encouraged to become actively involved in the school, with our vibrant Parents and Citizens Association fostering cohesion within the school community and providing the advice and additional resources critical to our success. In 2013 Miles State School became an Independent Public School, with a corresponding School Council. As an IPS, we have been able to further enhance our programs and expand learning opportunities for our students, teachers and community.

Vision

Miles State School - The Stand Out Rural Educational Site in the Surat Basin

Values

- Miles State School Values: Building, Sharing, Creating, Caring.

Building a community of lifelong learners;

Sharing experiences and responsibilities;

Creating opportunities;

Caring for ourselves, our school, our community, our environment.

Improvement Priorities





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Improvement Priorities

Explicit Improvement Agenda

Success indicators

1. Teaching of Numeracy- The target will be for a school-wide consistency of practice and all teachers can articulate teaching of Numeracy at Miles SS. This will increase school A-E data and the percentage of students in the upper two bands of NAPLAN.
2. Teaching of Writing- The target will be for a school-wide consistency of practice and all teachers can articulate teaching of Writing at Miles SS. This will increase school A-E data and the percentage of students in the upper two bands in NAPLAN.
3. Teaching of Science- The target is for a school-wide consistency of practice and all teachers can articulate teaching of Science at Miles SS. This will increase school A-E data and the percentage of students in the upper stanines of PAT Science.
4. Teaching of Reading- The target will be for a school-wide consistency of practice and all teachers can articulate teaching of Reading at Miles SS. This will increase school A-E data and the percentage of students in the upper two bands in NAPLAN.





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Improvement Priorities

Strategies	2017	2018	2019	2020
Teaching of Numeracy- Analyse and discuss current practices and trends for Numeracy at Miles Sate School.	✓			
Teaching of Numeracy- Develop and Document Miles State School's curriculum approach to the teaching of Numeracy.	✓			
Teaching of Numeracy- Develop and Document Miles State School's pedagogical approach to the teaching of Numeracy.	✓			
Teaching of Writing- Analyse and discuss current practices and trends for Writing at Miles Sate School.		✓		
Teaching of Writing- Develop and Document Miles State School's approach to the teaching of Writing.		✓		
Teaching of Writing- Develop and Document Miles State School's pedagogical approach to the teaching of Writing.		✓		
Teaching of Science- Analyse and discuss current practices and trends for Science at Miles Sate School.			✓	
Teaching of Science- Develop and Document Miles State School's approach to the teaching of Science.			✓	
Teaching of Science- Develop and Document Miles State School's pedagogical approach to the teaching of Science.			✓	
Teaching of Reading- Analyse and discuss current practices and trends for Reading at Miles Sate School.				✓
Teaching of Reading- Develop and Document Miles State School's approach to the teaching of Reading.				✓
Teaching of Reading- Develop and Document Miles State School's pedagogical approach to the teaching of Reading.				✓





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Teaching and Learning

Success indicators				
1. 100% of Teachers using Explicit Instruction Pedagogical Framework				
2. 100% of Teachers involved in Coaching /Feedback Cycles				
3. 100% of Teachers involved in Case Management Meetings				
4. Alignment of Annual Performance Development Plans/ Professional Development Plans and Schedules to the Miles State School Improvement Agenda				
Strategies	2017	2018	2019	2020
Embed Explicit Instruction pedagogy to ensure consistent school-wide practices in all classrooms across all subject areas.	✓	✓	✓	✓
Strengthen teacher confidence and capacity to understand and master the elements of Explicit Instruction, reflect on their own practice and provide feedback to peers.	✓	✓	✓	✓
Align the coaching agenda with the professional performance review process.	✓			
Develop a collective understanding of the purpose and structure of Case Management Meetings.	✓			
Invest in additional student support to cater to individual student needs	✓			

School and Community Partnerships

Success indicators				
1. Increase in Student Attendance				
2. Increased student engagement leading to reduction in behaviour referrals.				
3. Strengthen the partnership with Early Childhood Services to assist in the successful transition of Kindergarten students to Prep.				
4. Strengthen the partnership with Miles State High School to assist in the successful transition of Year 6 students to Year 7.				
5. Increase Parent communication and engagement to ensure the wider school community are informed as to the current trends and improvement strategies.				
Strategies	2017	2018	2019	2020
Regularly Communicate attendance trends and ensure clear understanding of Miles State School processes regarding student absence.	✓			
Improved A-C data due to Teachers delivering curriculum at student appropriate level (ICP)		✓		
Develop opportunities for Early Childhood Service Providers and the wider Community with children aged 0-5 to engage in activities such as information sessions, under 8's learning expo's and multi-agency networks with Miles State School.	✓			





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Improvement Priorities

School Improvement Process

Success indicators

1. Miles State school continues to further enhance our learning opportunities, programs, facilities, capacity and capabilities for all students, staff and school community.

Strategies	2017	2018	2019	2020
Review Responsible Behaviour Plan for Students.	✓			
Review and Respond to Internal Audit Requirements.	✓	✓	✓	✓
Develop the School Infrastructure Plan in consultation with Regional Facilities Team.	✓			

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

