Under the agreement for 2015
Miles State School will receive

*$64,490* Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

**This funding will be used to**

1. Improve teacher capability and capacity to collect and analyse short term data sets and then use the information to differentiate learning to improve student learning outcomes and achievements in English and Mathematics.
2. Guarantee that every student will either (a) achieve NAPLAN National Minimum Standard in Reading and Numeracy against year level or (b) have an evidence based learning plan in place to address their specific learning needs.

- **NAPLAN Year 3 Performance Indicators:**
  a. Continue to maintain the % of Year 3 students meeting NMS in Reading at levels above 96% in 2015.
  b. Increase the % of Year 3 students meeting NMS in Numeracy from 88% in 2013 to 95% in 2015.
  c. Increase the % of Year 3 students in the U2B for Reading to levels at and above the National Average of 45% in 2015. (School % currently at 42%)
  d. Increase the % of Year 3 students in the U2B for Numeracy to levels at and above the National Average of 37% in 2015. (School % currently at 23%)

- **NAPLAN Year 5 Performance Indicators:**
  a. Increase the % of Year 5 students meeting NMS in Reading from 88% in 2014 to 95% in 2015.
  b. Increase the % of Year 5 students meeting NMS in Numeracy from 88% in 2013 to 95% in 2015.
  c. Increase the % of Year 5 students in the U2B for Reading to levels at and above the National Average of 33% in 2015. (School % currently at 23%)
  d. Increase the % of Year 5 students in the U2B for Numeracy at levels above the National Average of 25% in 2015. (School % currently at 14%)
Our strategy will be to

1. Implement the Miles SS Pedagogical Framework in all classes. This framework is informed and underpinned by the latest educational research from:
   a. ‘Explicit Instruction’ - by Archer & Hughes
   b. ‘The Dimensions of Teaching and Learning’ - by D.E.T.E.
   c. ‘The Symphony of Teaching & Learning” – by D.E.T.E.
   d. ‘The Six Secrets of Change’ - by Michal Fullan
   e. ‘Visible Learning’ - by John Hattie
   f. ‘Teach Like a Champion’ - by Doug Lemov
   g. ‘BIG 6 of Reading – Oral language, Phonological Awareness, Vocabulary, Phonics, Comprehension and Fluency’ - by Anne Bayetto through the Principals as Literacy Leaders Project

2. Build the school's long term curriculum leadership density by using GRG funds to create a Curriculum Team Leadership position.

3. Track short term, progression point data on a Continua of Learning for all students from Prep to Year 6 against Australian Curriculum Content Descriptors, using school developed ‘I Can’ statements as formative assessments to inform short cycle, responsive teacher planning.

Our school will improve student outcomes by

- Investing in and establishing a curriculum leadership position to enhance teachers’ ‘response time’ to short term data cycle information and subsequent planning on fortnightly basis, including release time for Team Leaders and teachers.
  - The Curriculum Team Leader position will use the school’s current coaching and feedback systems to monitor, track and improve whole school pedagogy.
  - The Curriculum Team Leader will monitor and advise all Evidence Based Plans as well as the progression of all students through the Continua of Learning in English and Mathematics.

$64 490

Kelly Newton
Principal
Miles State School
An Independent Public School

Scott Bird
President
Miles State School Council