Snapshot report

Under the agreement for 2014
Miles State School received $42 538

Our full 2014 agreement can be found here: https://milesss.eq.edu.au/Pages/default.aspx

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies included:

- Implementing the Miles SS Pedagogical Framework in all classes. This framework is informed and underpinned by the latest educational research from:
  
  a. ‘Explicit Instruction’ - by Archer & Hughes
  b. ‘The Dimensions of Teaching and Learning’ - by D.E.T.E.
  c. ‘The Symphony of Teaching & Learning’ – by D.E.T.E.
  d. ‘The Six Secrets of Change’ - by Michal Fullan
  e. ‘Visible Learning’ - by John Hattie
  f. ‘Teach Like a Champion’ - by Doug Lemov
  g. ‘BIG 6 of Reading – Oral language, Phonological Awareness, Vocabulary, Phonics, Comprehension and Fluency’ - by Anne Bayetto through the Principals as Literacy Leaders Project.

- Developing Evidence Based Learning Plans, which include the deliberate teaching of vocabulary, and implement through purchasing additional Teacher Aide time.

- Implementing the Fountas & Pinnell ‘Levelled Literacy Intervention’ program with targeted students and the employment of trained staff to administer.
Outsourcing the development of a database to track the long term progression of students against the Australian Curriculum Content Descriptors, including the training of staff.

Continuing whole school implementation of EMMS and JEMS numeracy programs to complement current numeracy interventions.

Continuing whole school implementation of Spelling Mastery Program in conjunction with SWST and C2C Spelling Program.

Continuing to support local pre prep Kindy program with school staff and curriculum support from the school.

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**Our school strategies are showing substantial progress toward our targets**

After reviewing our *Great Results Guarantee* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies included:

- Building the school’s long term curriculum leadership density through the creation of Team Leadership positions
  - 10 teaching staff members completed an 8 month, 5 Phase program of Leadership Development, through Queensland Education Leadership Institute (QELi). The creation of the Team Leadership positions is yet to be finalised.