Under this agreement for 2014
Miles State School will receive $42,538*

This funding will be used to

- Improve teacher capability and capacity to collect and analyse short term data sets and then use the information to differentiate learning.
- Guarantee that every student will either (a) Achieve NAPLAN National Minimum Standard in Reading and Numeracy against year level or (b) have an evidence based learning plan in place to address their specific learning needs.

1. NAPLAN Performance Indicators:
   a. Increase the % of Year 3 students meeting NMS in reading from 92% in 2013 to 95% in 2014.
   b. Increase the % of Year 3 students meeting NMS in numeracy from 88% in 2013 to 95% in 2014.
   c. Continue to maintain the % of Year 3 students in the U2B for Reading at levels above the National Average of 45% in 2014 and 2015.
   d. Continue to maintain the % of Year 3 students in U2B for Numeracy at levels above the National Average of 31% in 2014 and 2015.

Our strategy will be to

1. Implement the Miles SS Pedagogical Framework in all classes. This framework is informed and underpinned by the latest educational research from:
   a. ‘Explicit Instruction’ - by Archer & Hughes
   b. ‘The Dimensions of Teaching and Learning’ - by D.E.T.E.
   c. ‘The Symphony of Teaching & Learning’ – by D.E.T.E.
   d. ‘The Six Secrets of Change’ - by Michal Fullan
   e. ‘Visible Learning’ - by John Hattie
   f. ‘Teach Like a Champion’ - by Doug Lemov
   g. ‘BIG 6 of Reading – Oral language, Phonological Awareness, Vocabulary, Phonics, Comprehension and Fluency’ - by Anne Bayetto through the Principals as Literacy Leaders Project
2. Build the school’s long term curriculum leadership density through the creation of Team Leadership positions.
3. Track short term, progression point data on a Continua of Learning for all students from Prep to Grade 7 against Australian Curriculum Content Descriptors.
Our school will improve student outcomes by

- Investing in and establishing a curriculum leadership position to enhance teachers' 'response time' to short term data cycle information and subsequent planning on fortnightly basis, including release time for Team Leaders and teachers. $25000
- Developing Evidence Based Learning Plans, which include the deliberate teaching of vocabulary, and implement through purchasing additional Teacher Aide time. $9000
- Implementing the Fountas & Pinnell ‘Leveled Literacy Intervention’ program with targeted students and the employment of trained staff to administer. $6038
- Outsourcing the development of a database to track the long term progression of students against the Australian Curriculum Content Descriptors, including the training of staff. $2500
- Continuing whole school implementation of EMMS and JEMS numeracy programs to complement current numeracy interventions. $0
- Continuing whole school implementation of Spelling Mastery Program in conjunction with SWST and C2C Spelling Program. $0
- Continuing to support local pre prep kindy program with school staff and curriculum support from the school. $0

Adam Myers
Principal
Miles State School

Scott Bird
President
Miles State School Council