DISCIPLINE AUDIT
EXECUTIVE SUMMARY- MILES SS
DATE OF AUDIT: 14 AUGUST 2013

Background:
Miles SS was established in 1880 and has a current population of 200 students from both the town of Miles, and surrounding rural areas in the Miles District. It is a Prep-7 school and students are supported by 30 dedicated staff members. In 2013 the school was made an Independent Public School (IPS). Current Principal, Mr Adam Myers, was appointed to the school in 2003.

Commendations:
- The Principal, leadership team and staff members are united and committed to the goal of all students achieving high standards in attendance, behaviour and achievement.
- The school plays a significant role in the broader community through the provision of high quality student learning opportunities, extra-curricular activities, social functions and assorted programs.
- Innovative school leadership has resulted in a teacher professional learning community that is characterised by a clear focus on student learning, agreed norms and values, the sharing of effective practice and a willingness to engage in reflective dialogue.
- The school behaviour expectations of Be safe, Be respectful and Be a learner, are visible throughout the school and are known by all staff members and students.
- The Inclusive Education Team provides a comprehensive program of support for a wide range of students and their families.
- A behaviour program, which includes the explicit teaching of desired student behaviours is effectively implemented at the beginning of each year and followed up as required throughout the year.

Affirmations:
- A range of data has been strategically used by school leaders to inform decisions, identify areas for improvement and enhance the teaching and learning cycle.
- The school’s Responsible Behavior Plan for Students clearly defines preventive, supportive and corrective behaviour management strategies and processes.
- The school has developed and implemented agreed OneSchool procedures and protocols, for entering inappropriate student behaviour and attendance data.
- The Responsible Behaviour Plan for Students and the Program Achieve - You Can Do It! are significant components of the induction process for new staff members.

Recommendations:
- Enhance the skills of parents and carers by sharing relevant, research based training and information on effective behaviour management processes and practices.
- Continue to meet the needs of vulnerable learners by adjusting curriculum, modifying pedagogy and manipulating classroom environments according to the specific needs of students.
- Consider formalising school processes and protocols for the recording of positive behaviours into OneSchool.
- Continue to refine the teacher professional learning agenda to ensure all staff members are systematically engaged in professional development and equipped with the appropriate skills to deliver behaviour management interventions as required.