



# Miles State School

## 2017 Annual Implementation Plan

### Improvement Priority 1. Explicit Improvement Agenda

#### Targets

Teaching of Numeracy- To improve student A-C and % of students in the U2B of NAPLAN by engaging in a cycle of Analysis, Development, Documentation and Capacity Building of teaching Numeracy at MSS

**Strategy:** Teaching of Numeracy- Analyse and discuss current practices and trends for Numeracy at Miles Sate School.

Actions	Timeline	Responsible Officer(s)
Teaching of Numeracy- Engage with the Leading Learning Project (Lynn Sharratt) to further develop School-wide Collective understanding to improve student outcomes in Numeracy.	Ongoing	Erin Barkle, Steven Bennett
<b>Strategy:</b> Teaching of Numeracy- Develop and Document Miles State School's curriculum approach to the teaching of Numeracy.		
Actions	Timeline	Responsible Officer(s)
Teaching of Numeracy- Ensure consistent development, documentation and delivery of school-wide approach to teaching of Numeracy including provision for levelled, open-ended, multistep questions.	Ongoing	Erin Barkle, Steven Bennett
<b>Strategy:</b> Teaching of Numeracy- Develop and Document Miles State School's pedagogical approach to the teaching of Numeracy.		
Actions	Timeline	Responsible Officer(s)
Teaching of Numeracy- Using open ended questions (including parallel questions that are multi-step) to develop deep learning and check for student understanding.	Ongoing	Erin Barkle, Steven Bennett, Nicole McTigue
Teaching of Numeracy- Improve teacher capability to improve student outcomes and shift student disposition to Numeracy through the use of quality questioning.	Ongoing	Erin Barkle, Steven Bennett, Nicole McTigue
Teaching of Numeracy- Implement diagnostic questions (levelled questions including open ended) to verify student needs on predicted learning ladder and evidence of learning for next step.	Ongoing	Erin Barkle, Steven Bennett, Nicole McTigue





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### Improvement Priority 2. Teaching and Learning

#### Targets

Teaching and Learning- 100% of Teachers using Explicit Instruction Pedagogical Framework  
 Teaching and Learning- 100% of Teachers involved in Coaching /Feedback Cycles  
 Teaching and Learning- 100% of Teachers involved in Case Management Meetings  
 Teaching and Learning- Alignment of Annual Performance Development Plans/ Professional Development Plans and Schedules to the Miles State School Improvement Agenda

<b>Strategy:</b>	Embed Explicit Instruction pedagogy to ensure consistent school-wide practices in all classrooms across all subject areas.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Teaching and Learning- Invest in Human Resources to increase the schools capacity to provide time for the purpose of developing understanding and capability regarding Explicit Instruction.	Ongoing	Erin Barkle, Steven Bennett, Jenny Little, Olivia Sallaway	
<b>Strategy:</b>	Strengthen teacher confidence and capacity to understand and master the elements of Explicit Instruction, reflect on their own practice and provide feedback to peers.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Teaching and Learning- Engage all Staff in Coaching and Feedback cycles to further develop and increase Consistency of Practice of Explicit Instruction school-wide	Ongoing	Steven Bennett, Jenny Little	
<b>Strategy:</b>	Align the coaching agenda with the professional performance review process.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Teaching and Learning- Align individual Annual Performance Plans/ Professional development Plans and Schedules to the Miles State School Improvement Agenda	Ongoing	Steven Bennett, Jenny Little	
<b>Strategy:</b>	Develop a collective understanding of the purpose and structure of Case Management Meetings.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Teaching and Learning- Develop collective understanding as to the purpose and intent of Case Management Meetings and ensure all staff are actively involved	Ongoing	Erin Barkle, Steven Bennett	





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**Strategy:** Invest in additional student support to cater to individual student needs

Actions	Timeline	Responsible Officer(s)
Teaching and Learning- Continue to engage with Speech Telehealth services for 7 students per Semester and purchase additional Speech Pathologist allocation to further increase school capacity	Ongoing	Steven Bennett, Sue Purs
Teaching and Learning- Invest in additional support, (teacher and teacher aide time), for students who have Individual Curriculum Plans	Ongoing	Steven Bennett, Nadine Myers, Sue Purs
Teaching and Learning- Invest in additional support for students who have concerns relating to Mental health, well-being or behaviour	Ongoing	Steven Bennett, Sue Purs

### Improvement Priority 3. School and Community Partnerships

**Strategy:** Regularly Communicate attendance trends and ensure clear understanding of Miles State School processes regarding student absence.

Actions	Timeline	Responsible Officer(s)
School and Community Partnerships- Provide regular communication to the wider School community around current attendance trends/ processes and promote benefits of regular attendance	Ongoing	Steven Bennett
<b>Strategy:</b> Develop opportunities for Early Childhood Service Providers and the wider Community with children aged 0-5 to engage in activities such as information sessions, under 8's learning expo's and multi-agency networks with Miles State School.		
Actions	Timeline	Responsible Officer(s)
School and Community Partnerships- Provide additional opportunities to develop links to Early Childhood Service Providers and families with children aged 0-5 years to assist transition to school	Ongoing	Steven Bennett, Penny Donaldson, Jo Slater





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### Improvement Priority 4. School Improvement Process

<b>Strategy:</b>	Review Responsible Behaviour Plan for Students.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Form Behaviour Committee to review the current Responsible Behaviour Plan for Students.	Term 1	Karlene Atcheler, Steven Bennett, Nicole McTigue, Laura Neuendorff, Toni Presnell	
Engage experts from the Denise Kable Centre to assist Miles SS in the development of effective plans and policies.	Ongoing	Karlene Atcheler, Steven Bennett, Nicole McTigue, Laura Neuendorff, Toni Presnell	
<b>Strategy:</b>	Review and Respond to Internal Audit Requirements.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Conduct Review of our progress in response to recommendations made through the audit process.	Ongoing	Steven Bennett	
<b>Strategy:</b>	Develop the School Infrastructure Plan in consultation with Regional Facilities Team.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Develop a School Infrastructure Plan in consultation with Regional Facilities Team.	Ongoing	Steven Bennett	

#### Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

