Under this agreement for 2016 Miles State School will receive $90,275.*

This funding will be used to

- Guarantee that every student will either (a) achieve NAPLAN National Minimum Standard in Reading, Writing and Numeracy against their year level or (b) have an Individual Curriculum Plan in place to address their specific learning needs.
- Improve NAPLAN benchmarks in the U2B in Reading, Writing and Numeracy through dedicated improvement strategies embedded within the curriculum

- **Year 3 NAPLAN targets:**
  - Continue to maintain the % of Year 3 students meeting NMS in Reading at levels above 96%
  - Increase the % of Year 3 students meeting the NMS in Writing and Numeracy at levels above 95%
  - Increase the % of Year 3 students in the U2B for Reading, Writing and Numeracy to at least 45%

- **Year 5 NAPLAN targets:**
  - Continue to maintain the % of Year 5 students meeting NMS in Reading, Writing and Numeracy at levels above 97%
  - Increase the % of Year 5 students in the U2B for Reading, Writing and Numeracy to at least 45%

Our initiatives include

- Developing the school’s long term curriculum leadership density by continuing to fund a Curriculum Leadership position with a Head of Curriculum to work collaboratively with Teachers to embed planning, pedagogy, data analysis and reflection strategies
- Improving capability and capacity to deliver quality pedagogical practice to all students in the areas of Writing and Mathematics – Problem Solving
- Continuing to implement a Levelled Literacy Intervention program to students below desired benchmarks in reading to build confidence and skills, through providing dedicated daily lessons facilitated by our Teacher Aides
- Mentoring teachers to collect and analyse short term data sets and use the information to differentiate learning to improve student learning outcomes and achievements and create Individual Curriculum Plans where needed
- Tracking student short term data on a Continua of Learning against the Australian Curriculum Content Descriptors and school developed “I Can” Statements
- Continuing to implement our school Pedagogical Framework which is reflective of Explicit Instruction (Archer & Hughes) allowing for consistency in practise and expectations across all year levels

Our school will improve student outcomes by

Investing in:

- Head Of Curriculum position
- Teacher Aide wages to implement Levelled Literacy Intervention
- Regional Professional Development in Problem Solving & Writing (including TRS)
- Resourcing materials for school programs – Writing & Problem Solving
- Resourcing Levelled Literacy Intervention

Kelly Newton
Principal
Miles State School

Sue Purs
School Council Chair
Miles State School

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.