

Investing for Success

Snapshot report

Under the agreement for 2017

Miles State School received

\$99 255

Our full 2017 agreement can be found here:

<https://miles.ss.eq.edu.au/Supportandresources/Formsanddocuments/Documents/I4s-2017-miles-ss.pdf>

Our school strategies are showing substantial progress toward our targets

After reviewing our *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Targeted support for differentiated teaching in Literacy and Numeracy for students requiring support and differentiation. Invest in Human Resources that increased fractions of support staff to support Individual Learning Plan Goals.
 - Developed consistency in teaching and shared collective understanding in our teaching of numeracy- specifically, Open Ended Questioning, problem solving and number. Implemented diagnostic questions (levelled questions including open ended) to verify student needs on predicted learning ladder and evidence of learning for next step. Reviewed and refined the Miles SS approach to Numeracy Curriculum and Pedagogy. Monitored and Reviewed Numeracy Achievement.
 - Form Behaviour Committee to review the current Responsible Behaviour Plan for Students. Engage experts from the Denise Kable Centre to assist Miles SS in the development of effective plans and policies. Experienced senior Teachers to facilitate peer observations and feedback to improve teaching capabilities.
- *Due to staffing changes this target was not able to be reached and will be delivered throughout 2018.*