

Investing for Success

Under this agreement for 2018
Miles State School will receive

\$104,092*

This funding will be used to

Target	Measures
1. Improve the reading achievement of current students by 2019.	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ English %C or better Y1, Sem. 2 (2017) ○ English %C or better Y2, Sem. 2 (2018) ○ English %C or better Y3, Sem. 2 (2019) ○ Year 3 NAPLAN Reading NMS data (2019). • Comparison: <ul style="list-style-type: none"> ○ English A-E and NAPLAN Reading NMS data from Similar Queensland State Schools (SQSS). • Monitoring: <ul style="list-style-type: none"> ○ Teacher planning documents and lesson observations ○ Student feedback and work samples ○ Movement on P-10 Literacy continuum ○ English A – E data
2. Improve the writing achievement of students in English, Science and History by 2019.	<ul style="list-style-type: none"> • Baseline/endpoint <ul style="list-style-type: none"> ○ Sem. 2 English, Science and History A – E data tracking 2017 students until 2019 ○ Y3 NAPLAN Writing 2017 to Y5 NAPLAN Writing for matched students. • Comparison: <ul style="list-style-type: none"> ○ English, Science and History %A, %B and %C or better ○ Y3-Y5 Writing NAPLAN relative gain ○ Similar Queensland State Schools (SQSS). • Monitoring: <ul style="list-style-type: none"> ○ P-10 Literacy Continuum (writing) used to monitor progress and plan for next steps in student learning ○ Teacher planning includes evidence of differentiated teaching and learning of writing appropriate to writing demands of different subject/learning areas ○ Records from coaching, observation and feedback activities establish change in teacher practice
3. Improve access of students identified as having Speech Language Difficulties to programs and therapy sessions	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ Students accessing Speech Language Support, Sem. 1 & 2 (2017) ○ Students accessing Speech Language Support, Sem. 1 & 2 (2018) ○ Students accessing Speech Language Support, Sem. 1 & 2 (2019) ○ Year 3 NAPLAN Reading NMS data (2019). • Comparison: <ul style="list-style-type: none"> ○ Numbers of Students accessing DET Speech Language Therapy Programs and assessments • Monitoring: <ul style="list-style-type: none"> ○ Teacher Aide planning, preparation and lesson observations ○ Student/ Parent/ Teacher feedback and work samples ○ Movement on P-10 Literacy continuum • English A – E data

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



Our initiatives include

Initiative	Evidence-base
1. Establish responsive school case-management approaches students' reading achievement by building teacher capability in: <ul style="list-style-type: none"> identifying the reading and writing demands of the Australian Curriculum learning areas and Early Start Data Collection using Band scale/ Literacy Continuum/ Early Start data to inform differentiated teaching and learning of language and reading 	<ul style="list-style-type: none"> Stuart, M and Stainthorp, R 2015, Reading Development and Teaching. Sage, London. Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, US
2. Establish effective school processes, including establishing case management and staff actively contributing to Committee Groups: Literacy, Numeracy, Behaviour, Well-Being, Early Years and LCC.	<ul style="list-style-type: none"> Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do. Corwin, California, USA DuFour, R and DuFour, R 2012 The School Leader's Guide to Professional Learning Communities at Work Hawker Brownlow Education, Victoria.
3. Engage in Heath-e-Regions project- providing access for students identified with Speech Language difficulties to regular clinical sessions under the supervision of clinical educators	<ul style="list-style-type: none"> Ainoa Athaide Macedo Silva ,Posters & Accepted Abstracts: Journal of Speech Pathology & Therapy DOI: 10.4172/2472-5005-C1-003Speech and language program for the development of literacy: Reading comprehension efficacy in school children

Our school will improve student outcomes by

1.

Actions	Costs
Invest in additional Teachers, Teacher Aides and Learning Support Staff, to increase the access for students to engage support.	Staff \$ 80,000
Provide targeted professional learning supported by planning, modelling, observation and feedback processes	P D \$ 4,000

2.

Actions	Costs
Provide targeted professional learning supported by planning, modelling, observation and feedback processes	TRS \$ 4,000
Develop case-management approach, led by Leadership Team	HOC \$ 2,092

3.

Actions	Costs
Invest in additional Teacher Aides and Administration to enable access to the Heath-e-Regions Speech Language telehealth Project.	Staff \$ 14,000



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Miles State School



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School Council Chair
Miles State School

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